



A Study of Expectations of parents from Schools in changing world

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Abstract

In Global World there are number of schools, mediums, syllabus patterns are available. Parents have options for selecting the schools, medium, and syllabus for their wards. According to changing world parents have many expectations from school. Mainly parents leaving in urban area having no time or short time for their wards because of their busy schedule and fast routine life of urban area.

Parents expect lot more from school to their wards. Some parents are agreeing to spend more or extra fees for selection medium or fulfill their expectations. Present research focusing on concern problem. Researcher had understood the expectations of parents from school through this research. For this research researcher select sample of 10 parents for data collection. Interview was the data collection tool of research and percentage was the data analysis technique in this research. After analyzing of data researcher found that parents has expectations from school. They want more quality education; they want more facility, specialized teacher, couches to train their ward according to ability of wards. Parents want to flexibility in time table according to calendar of nature.

1.1 BACKGROUND OF THE RESEARCH

Education is the backbone of a Country not only plays a vital role in the life of every human being but also occupies an important place in the development process of a Country, its growth and welfare. Even it is considered as one of the most important indicators of development in Country according to the quality of life approach.

In India the importance of education has been highlighted in the constitution (article 29/2, 45 & 46) which provided for free and compulsory education for all the children belonging to

different sections of the society including scheduled caste, schedule tribes and other backward communities. To fulfill their objectives enshrined in the constitution both the Central Government and the State Governments have taken keen interest in increasing the literacy rate in the country. In Global World there are number of schools, mediums, syllabus patterns are available. Parents have options for selecting the schools, medium, and syllabus for their wards. According to changing world parents have many expectations from school. Mainly parents leaving in urban area having no time or short time for their wards because of their busy schedule and fast routine life of urban area.

Parents expect lot more from school to their wards. Some parents are agreeing to spend more or extra fees for selection medium or fulfill their expectations. Present research focusing on concern problem. Researcher had understood the expectations of parents from school through this research.

1.2 Significance of the study

1. For understand the status of satisfaction of the parents from present Education system this research is important.
2. It is present need to understand the expectations of parents from schools which their wards take education.
3. Accumulation of understanding the expectations of parents from educational institutions this research is essential.
4. According to the view of researcher the present study will mainly help to understand the tendency of parents while selection the school of their wards.
5. The study will help the schools to modify various plans according to expectations of the parents.

1.3 STATEMENT OF THE PROBLEM:

To Study of Expectations of parents from Schools in changing world where their wards are take education

1.4 OPERATIONAL DEFINITION

1. Parents

Parents of the children's taking education in 1st standard to 4th standard in Pune city are the parents in this research.

2. Expectations of Parents Expectations of parents from schools according to time-table, facility, syllabus, teachers, coaches, quality are the expectations of parents in this research.

3. Schools

The Schools where the wards of parents are take education are the schools in this research.

1.5 Objectives

1. To study the Expectations of parents from school.
2. To classify the Expectations of parents from school.

1.6 Assumptions

1. Several options of schools are available to parents for taking admissions for their wards.
2. There have been expectations of parents from schools.
3. Present schools are not fully able to fulfill the all expectations of parents.

1.7 Research Question:

1. What are the Expectations of parents from school?
2. What are the types of Expectations of parents from school ?

1.8 Scope, limitation and delimitation:

1.8.1 Scope :

1. Pune city is the geographical area of this research.
2. Present research is related to all the parents who had taken admissions for their wards in schools.
3. The results of the study will be applicable to all parents of Pune city.

1.8.2 Limitations

1. The researcher made data collection tool was used for data collection.
2. Results were drowning on responses of samples.

3. There will be no standardized tools available for data collection in present research.

1.8.3 Delimitations:

1. The research is limited to school placed at Pune city only.
2. The research is limited to expectations of parents from school.
3. The research will be limited for academic year 2013-2014.

1.9 Research Methodology:

1.9.1 Research Method

The research method used in the study is descriptive method of it survey method will be used. The area of the research is sociology of education and the type of research is applied research.

The reason for selecting the descriptive method is because this method is design to obtain precise information concerning the current status of phenomenon and to draw valid general conclusions from the facts discovered. They will be restricted not only to fact findings but many often result in information of important principles of knowledge and solutions of significant problems.

1.9.2 Population and Sample :

- **Population**

All parents in Pune City who had already taken admissions of their wards in the schools.

- **Sampling:**

Out of them 10 parents are be selected as a sample by non probability accidental sampling method.

1.9.3 Tools for data collection:

Interview scheduled is the data collection tool in this research. Through interview 10 questions were asked to parents regarding their expectations.

1.9.4 Technique of data analysis:

The data is analyzed and interpreted by using percentage as the statistical technique.

1.10 Data Analysis

Expectation	Yes	No
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1	Time-table should be flexible	80%	20%
2	Quality of education should increase	80%	20%
3	Special couches should be there	100%	00%
4	Special & train teacher should be there	80%	20%
5	Bus facility of schools should be better	60%	40%
6	Internet facility should be there	60%	40%
7	Library should be more equipped	100%	00%
8	Playground should be big and more safety	80%	20%
9	Syllabus should more depend on life skills	100%	00%