



EDUCATION IN A MULTICULTURAL GLOBALIZED SOCIETY

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Abstract

India is a multicultural and emerging globalized society. Indian education system is secular and democratic value based. 'Indian culture is the culture of cultures.' So it is not a particular culture but mixture of various cultures. It is the unique culture in the world. To transmit this culture is the role of education. So, Indian multicultural education is based on social justice, educational equity and respect for all thoughts. Multicultural education includes content integration, the knowledge and wisdom construction process, prejudice reduction, equity pedagogy and empowering school culture and social culture.

In a multicultural education, a teacher has not a particular religion or culture. He is a studied transmitter of all religions and cultures. He follows all religions and cultures good principles. In the era of communication and globalization, the world has become 'a global village'. This global village is the melting pot of different cultures. So 'international understanding' is the need of multicultural globalized society. Educated, skilled and talented students have global opportunities. So teacher, education, culture and globalization should go in hand in hand.

Introduction:

Society is a web of interactions. Human beings are an essential part of society. Societies heritage can be transmitted by culture. Culture is the base of civilization. Education is a tool to transmit culture. Culture is known as "good actions traditions". Ones Kant said' "Culture is an inward state of morality".

India is a multicultural society. Indian culture is the culture of cultures. So, it is not a particular culture but mixture of various cultures. It is unique culture in the world. Indian society is an emerging globalised society. Globalization as a complex and multifaceted phenomena has affected all spheres of life. It demands acquisition of Skills harness benefits from its processes, learn from it and to adapt the best practices. It is a challenge before multicultural globalised society.

Multicultural society

“Multicultural society means mixture of different cultural groups”.

1. Johnson(1977) said, “The society having interaction among two or more than two cultures is called as multicultural society”.

2. Encyclopedia of sociology : “When two or more than two cultures people live together or their co-existence be justified positively, we can called as a multicultural society”.

In the era of globalization the whole world has become the “multicultural global village”. so role of education and teacher has immensely changed accordingly”.

Education in a Multicultural Globalised Society (MCGS)

“Multicultural education is a philosophical concept built on the ideals of freedom, justice, equity and human dignity as acknowledged in various documents.”

Banks and Banks (1995) said, “I believe that all students regardless of their gender and social class, their ethnic racial or cultural characteristics should have an equal Opportunity to learn in school.”

So Multicultural Globalised education crosses the boundaries of regionalism, lingulism, and castism, etc.It asserts secularism, equality, equity, and fraternity.

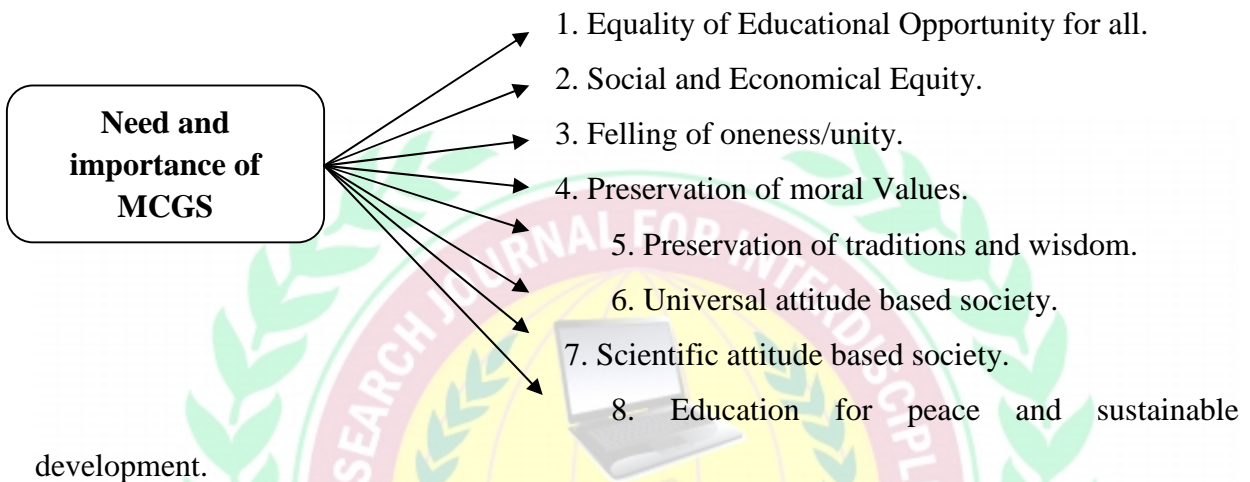
Nature of Education in a MCGS:

1. It consists of democratic values such as justice, equality, fraternity and freedom.
2. Unity in diversity.
3. Adjustment in the human and physical factors.
4. Technical and vocational education.
5. Scientific attitude.
6. Consideration of an individual difference.
7. Inclusion of and skills arts.
8. Respected for co-existence.
9. Transmission of good principals and values of different cultures and tradition.

10. To introduce different cultures.
11. To create peaceful and stable society.
12. To socialize different culture among students.

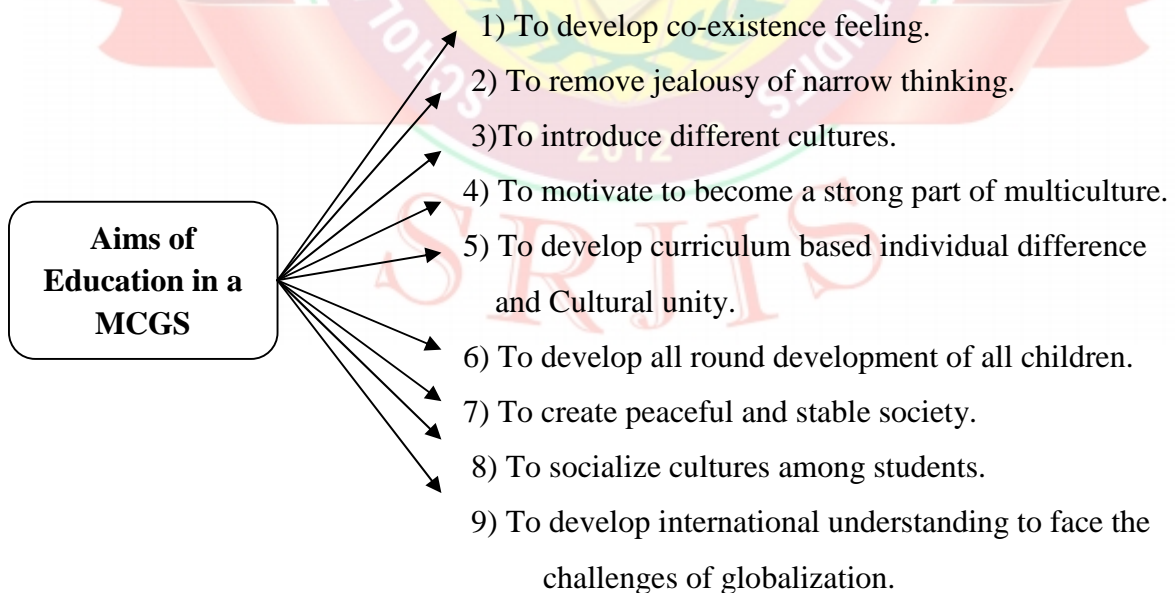
Needs and Importance of Education in a MCGS:

Following diagram clears the need and importance of MCGS:



Aims of Education in a MCGS:

Following aims should be fulfilled by the education in a multicultural globalized society.



Curriculum of Education in a MCGS:

Curriculum should be comprehensive and inclusive of all cultural factors.

It includes-

- a) Inclusion of social sources in curriculum.
- b) Inclusion of different cultural groups, communities, communication.
- c) Correlation between nature, society and economy.
- d) Collaborative learning is the base of curriculum.
- e) Inclusion of elective languages.
- f) Correlation between traditional and modern subjects.
- g) Inclusion of educational technology.
- h) Curriculum should be helpful to sustainable development for all.

Teaching Methods of Education in a MCGS-

Following methods are useful:

Sr. No.	Teaching methods	Aims of education in a MCGS
1	Project method.	To introduce other cultures.
2	Instructional base teaching.	To consider individual difference for all rounded development of all children.
3	Field visit teaching.	To create universal feelings.
4	Debating method.	To remove narrow thinking.
5	Self- search teaching.	To develop innovative ideas and creativity.

Role of Teacher in a MCGS:

- a) To introduce similar qualities of different cultures.
- b) He should not justify one religion of culture.
- c) He should consider his students cultural and geographical background.
- d) He should use teaching methods according to individual difference.
- e) He should be a learned, studied person of various cultures.
- f) His behavior and actions should be based on democratic values.
- g) He should insert democratic values, justice, equality, fraternity and freedom among his students.
- h) He should be a strong follower of scientific attitude.

Role of Educational institutes in a MCGS:

- a) To organize program's to create cultural integration in the society.
- b) To co-operate teacher's social work.
- c) To follow the values of democracy and secularism.
- d) To confer education of all levels of society.
- e) To select teachers from various cultural groups to insure their representativeness.
- f) To create communal harmony through educational works in the society.

Conclusion:

Science and Technology are increasingly influence the course of human civilization. But we can't ignore cultural importance. Once Gandhiji said, "Man is neither more intellect, nor the gross animal body, nor the heart or the soul alone. A proper and harmonious combination of all three is required for the making of the whole man." Education, teacher and culture are therefore, process that makes a complete individual in all respects. We can adjust with globalization through multicultural education.

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